**RCOTSSMH E-Journal Club Short Critical Review Form**

This form is loosely based on a ‘Learning through Discussion’ method.

* It aims to develop critical reading skills and guides discussion to make it focussed and purposeful.
* It enables us to understand the author’s key message before comparing it with other work and our own experiences to see where it could apply.

You may wish to print out a copy and make notes as you go along, to refer back to when considering if and how you wish to make use of the findings in clinical practice. There are no right or wrong answers, each person could interpret differently.

|  |
| --- |
| **Name:****Date Record Completed:** |

|  |
| --- |
| **Name of article/paper/book/programme:**  |

|  |
| --- |
| **List any words, terminology or concepts that were unknown to you (if any):** |

|  |
| --- |
| **After reading the abstract, did you have a good overview of the project?:** (Did you know the purpose of the research, what methods were used, what recommendations were made?) |

|  |
| --- |
| **Was the literature review comprehensive in your opinion?:** (Broad range of research sources; use of current evidence; research gap identified) |

|  |
| --- |
| **Do you think the methods that were used were appropriate to answer the research questions?:** (qualitative or quantitative, number of participants, recruitment process, any bias?) |

|  |
| --- |
| **Summarise the main findings of the research and the recommendations made:** (Are the findings significant? What conclusions are drawn? Are the recommendations reasonable?) |

|  |
| --- |
| **Note down if you have any thoughts about links to other research, prior experience, training or theoretical knowledge that you have:** |

|  |
| --- |
| **Do you have any thoughts about how this is relevant to your work or the work of your team? If so, how will you begin to integrate into you and your team’s practice?:** |

|  |
| --- |
| **Overall are there any positives/critiques you have of this research?:** |

Please complete prior to attending the virtual E-Journal Club.